

OASIS

- 2023 OASIS Proficiency Test
- Bridge to OASIS-E - 1.75
- CMS OASIS Updates April & July 2023
- CMS OASIS Updates January 2023
- CMS OASIS Updates July 2022
- CMS OASIS Updates April 2022
- CMS OASIS Updates January 2022
- OASIS Easy
- OASIS-E A to Z Bundle
 - Advocacy and Impact - Parts 1 & 2 - 0.75
 - Section A - Part 1 - 0.5
 - Section A - Part 2 - 0.5
 - Section B - 0.25
 - Section C - 0.5
 - Section D - 0.5
 - Section E - 0.25
 - Section F - 0.25
 - Section G - Parts 1, 2 & 3 - 1.5
 - Section GG - 0.75
 - Section H - 0.25
 - Section I - 0.25
 - Section J - 0.5
 - Section K - 0.25
 - Section M - 1.0
 - Section N - 0.5
 - Section O and Q - 0.5
- OASIS Simplified
 - D0150, D0160: Patient Mood Interview
 - K0520: Nutritional Approaches
 - M0102/M0104: Date of Physician Ordered SOC/ROC & Date of Referral
 - M1021/M1023: Primary and Other Diagnosis
 - M1028: PAD/PVD and Diabetes
 - M1033: Risk for Hospitalization
 - M1100: Living Arrangements
 - M1311: Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage
 - M1340: Presence of a Surgical Wound
 - M1342: Healing Status of Surgical Wound
 - M1400: Dyspnea or Shortness of Breath
 - M1700, M1710, M1720: Cognitive Functioning, When Confused, When Anxious
 - M1740, M1745: Cognitive, Behavioral, Psychiatric Symptoms, Frequency of Disruptive Behavior Symptoms
 - M1800: Grooming
 - M1810: Upper Body Dressing
 - M1820: Lower Body Dressing

OASIS (continued)

- M1830: Bathing
- M1840: Toilet Transferring
- M1845: Toileting Hygiene
- M1850: Bed Transfers
- M1860: Ambulation and Wheeled Propulsion
- M1870: Feeding or Eating
- M2020: Management of Oral Medications
- M2030: Management of Injectable Medications
- M2102f: Supervision and Safety Assistance
- M2420: Discharge Disposition
- N0415: High Risk Drug Classes
- O0110: Special Treatments, Procedures, and Programs
- Pain Interview (J0510, J0520, J0530)
- Reconciled Medications
- OASIS Conventions
- Social Determinants of Health
- OASIS Walk®

Regulatory and Compliance

- Advanced Directives: Home Health Agency and Clinician Responsibilities
- Basic Care Skills Series: Vital Signs
- Basic Infection Prevention and Control Procedures
- Defining and Documenting "Medical Necessity"
- Diversity Education in Healthcare
- Emergency Preparedness for Home Health Agencies
- Emergency Preparedness for Home Health Care Nurses - 0.45
- Fire and Electrical Safety for Home Health Care Nurses - 0.25
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs - 0.5
- Ethical Issues and Problem Resolution in Skilled Home Health Care - 0.5
- Handwashing - 0.25
- HIPAA and What it Means for Your Organization
- Home Health Basic Training Series - *New!*
 - Introduction to Certified Home Health Care - 1.0
 - Certified Home Health Federal Rules and Regulations - 0.75
 - Guardrails for Your Work-Day - 0.75
 - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection - 0.75

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Regulatory and Compliance (*continued*)

- Using the Assessment to Plan Care in a Value Based Environment - 1.25
- Home Health Value Based Purchasing Series - *New!*
 - Module 1: Overview - 0.5
 - Module 2: OASIS Impact - 1.0
 - Module 3: CAHPS - 0.5
 - Module 4: Claims Impact - 0.5
 - Module 5: Capstone - 0.25
- Infection Control: Bag Technique and Personal Protective Equipment - 0.25
- Infection Prevention and Control for Home Health Care Nurses - 0.46
- Maintaining Accurate Patient Medication Information through Best-Practice Review & Reconciliation - 0.5
- Medical Device Reporting - 0.25
- Medicare Fraud and Abuse: Prevention, Detection and Reporting - 0.75
- Navigating the Nuances of PDGM: LUPAs and ROC vs. Discharge/SOC
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - 0.5
- Overview of HIPAA - 0.5
- Patient Rights and Handling of Complaints in Skilled Home Health Care
- Protect Your Back! Using Body Mechanics in the Home Care Setting - 1.0
- PDGM Readiness: What About Therapy?
- Recognizing and Instituting Emergency Procedures and First Aid
- Understanding the Sexual Harassment Act

ICD-10 Coding

- ICD-10-CM Coding Updates 2022 - 1.25

Hospice

- Adult Malnutrition in Hospice
- Approaches for Outstanding Palliative Care: Helping Hospices Expand Their Services
- Catheter - Associated UTI
- Communication and Reporting Skills - 0.72
- Condition of Participation: Patient's Rights, Responsibilities & Advance Directives
- Delirium in the Terminally Ill - 0.41
- End of Life Care
- The Essentials of Hospice Face to Face Encounters - 0.25
- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice 101 - An Orientation to Hospice Care
- Hospice Care in the Assisted Living Facility - A Partnership

Hospice (*continued*)

- Hospice Care in the Skilled Nursing Facility
- Hospice COP - Infection Control and Prevention
- Hospice Documentation for Social Workers
- Hospice Documentation for Spiritual Care Counselors
- Hospice Eligibility and Documentation Tools
- Hospice Eligibility - LCD and Documentation Series
 - Cancer - 0.5
 - Dementia
 - General, Non-Cancer Diagnosis: Hospice - 0.5
 - Heart Disease
 - HIV
 - Liver Disease
 - Prerequisite to Disease-Specific Modules - 0.5
 - Pulmonary Disease
 - Renal Disease
 - Stroke/Coma - 0.5
- Hospice Levels of Care: Understanding the Essentials - 1.0
- Medical Supplies, Equipment, and Emergency Management
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting - 0.75
- Making the Most of the Interdisciplinary Team Meeting - 0.25
- Palliative Care of the Patient with COPD
- Post-Mortem Care
- Professional Boundaries in Hospice Care
- Quality Assurance and Performance Improvement
- Responding to an Additional Development Request (ADR) - 0.5
- Service Excellence for Hospice Aides
- Staff Competencies of the Interdisciplinary Team
- The Dying Process and Palliative Interventions
- Towards an Understanding of Grief and Loss - 1.04

Palliative

- Approaches for Outstanding Palliative Care - 0.5
- Pain and Symptom Management for the Palliative Patient - 1.25
- Palliative Care of the Patient with Chronic Obstructive Pulmonary Disease - 1.0

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*ANCC contact hours are listed on applicable courses

Aide

- Communication Skills for Home Health Aides
- Domestic and Elder Abuse
- Effective Communication for Home Health Aides
- Emergency Preparedness in Certified Home Health Agencies - 0.25
- Fall Prevention for Home Health Aides
- OSHA Safety and Hazards in Skilled Home Healthcare
- Patient Rights and Handling Patient Complaints in Skilled Home Health Care - 0.5
- Recognizing and Reporting Changes in Skin Condition
- The Role of the Home Health Aide in Building Patient Satisfaction Part 1
- The Role of the Home Health Aide in Building Patient Satisfaction Part 2 - 0.5
- The Role of the Home Health Aide in PDGM: Supporting Goal-Directed Care
- Understanding Professional Boundaries

Staff Development

- An Introduction to Management of Patients with Chronic Disease - 1.25
- Coping with Stress on the Job - 1.03
- Dementia - Understanding the Illness and Knowing How to Help - 1.0
- Fall Risk Assessment
- Fall Risk Reduction for Home Health Nurses - 0.45
- Service Excellence: Building Value Through Behavior - 1.75
- Latex Allergies - A Healthcare Hazard - 0.5
- Maintenance Therapy
- Parkinson's Disease: Diagnosis to End-of-Life - The Basics - 2.0
- Preventing Hospital Readmissions
- Sepsis - A Life Threatening Condition - 0.33
- Understanding Complementary Therapies and Alternative Medicine - 0.43
- Water, Hydration and Health - 0.41

Leadership

- Management Plus Series
 - Effective Delegation
 - Getting Started with Coaching and Motivational Interviewing
 - Listening with OARS and Focusing on Change in Direction
 - Planning and Managing Effective Meetings
 - Planning and Sustaining Change
 - Problem Solving and Decision Making
 - Working Through Ambivalence with Change Talk

CHEX+ Proprietary Courses

- Proprietary Courses
 - Advance Health Directives
 - Avoiding Rehospitalizations
 - Back Safety
 - Bag Technique and the Use of Surface Barriers
 - Bed Bugs Basics
 - Bloodborne Pathogens
 - CE - Age Specific Care for Adults - 1.0
 - CE - Age Specific Care for Pediatrics - 1.0
 - CE - Assessing Fall Risk in the Elderly - 1.0
 - CE - Basic Medication Calculation - 1.0
 - CE - Boundaries - The Invisible Walls - 1.5
 - CE - Care of the Dying - 1.0
 - CE - Common Challenges for Homecare Providers - 1.2
 - CE - Coping with Loss - 1.0
 - CE - Diabetes: What You Need to Know - 1.1
 - CE - Domestic Violence, Abuse & Neglect - 1.0
 - CE - Elder Abuse: Assessment of the Patient in Home Care - 1.9
 - CE - Extreme Weather - Elder Care Winter to Summer - 1.0
 - CE - Heart Failure: Causes, Symptoms and Treatments - 1.2
 - CE - Home Care Regulations - 1.0
 - CE - Home Health Conditions of Participation - 1.5
 - CE - Hospice 101 - 1.0
 - CE - Hospice 201 - 1.2
 - CE - Hospice Comprehensive Assessment and Plan of Care - 2.1
 - CE - Hospice Conditions of Participation Part 1 (Sub Part C - Patient Care) - 2.0
 - CE - Hospice Conditions of Participation Part 2 (Sub Part D - Organizational Environment) - 1.7
 - CE - Influenza and Other Challenging Viruses - 1.0
 - CE - Introduction to Home Care - 1.0
 - CE - Introduction to Palliative Care - 1.0
 - CE - Management of Lower Extremity Ulcers - 2.2
 - CE - Management of Pressure Injury - 1.0
 - CE - Managing Chemotherapy Toxicities - 1.3
 - CE - Nutrition Assessments: Malnutrition and Weight Loss in the Elderly - 1.0
 - CE - OASIS-E: Beyond the Basics - Part 1 - 1.5
 - CE - OASIS-E: Beyond the Basics - Part 2 - 1.5
 - CE - OASIS-E: Cognitive Patterns, Mood, and Behavior - 1.2

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*ANCC contact hours are listed on applicable courses

CHEX+ Proprietary Courses (*continued*)

- CE - OASIS-E: Guidance Related to Wounds - 1.0
- CE - OASIS-E: The Basics - 1.2
- CE - Pain Management - Assessment of Pain - 1.0
- CE - Pain Management in the Cognitively Impaired Elderly Patient - 1.0
- CE - Pharmacological Management of Pain - 1.0
- CE - Recipe for Effective Documentation in Home Care and Hospice - 1.0
- CE - Suicide in the Elderly - 1.3
- CE - Team Approach to Home Therapy - 1.0
- CE - The Survey Process in Home Care - 1.4
- CE - Understanding Chronic Obstructive Pulmonary Disease (COPD) - 1.5
- CE - Understanding Dementia and Alzheimer's Disease - 1.4
- CE - Wound Care Basics - 2.0
- Corporate Compliance in Homecare
- Diabetic Foot Care
- Discharge Planning
- Does your Patient Understand? Health Literacy in Home Care
- Effective Communication for Home Health and Hospice Aides
- Electrical Safety in Home Care
- Emergency and Disaster Preparedness
- Fire Safety for Home Care
- Hand Hygiene
- Hazardous Chemicals
- HIPAA: Protecting Patient Information
- Home Health Value-Based Purchasing
- Home Visit Safety: Keeping Yourself Safe in Unsafe Situations
- Hospice Quality and Quality Reporting
- Infection Prevention and Control
- Infectious Waste and Decontamination
- Introduction to Ethics
- Latex Allergy
- Making the Most of HHVBP Resources
- Monkeypox: What You Need to Know
- Nutrition and Fluid Intake for Home Health and Hospice
- OASIS-E Competency Test - Part 1: Technical Knowledge
- OASIS-E Competency Test - Part 2: Clinical
- OASIS-E Competency Test - Part 3: Functional
- OASIS-E: Assessment and Coding Tips Related to Wounds
- OASIS-E: Assessment Definitions and Tools
- OASIS-E: Dates and Conventions
- OASIS-E: Pressure Injuries Staging
- OASIS-E: Section A Administrative information, Patient Tracking

CHEX+ Proprietary Courses (*continued*)

- OASIS-E: Section B Hearing, Speech, Vision, and Health Literacy
- OASIS-E: Section C Cognitive Patterns
- OASIS-E: Section D The Patient Mood Interview and Social Isolation
- OASIS-E: Section E Behavior
- OASIS-E: Section F Preferences for Customary Routine Activities (M1100) (M2102)
- OASIS-E: Section G ADL Conventions and Guidance (M1800) – (M1860)
- OASIS-E: Section GG Functional Abilities and Goals
- OASIS-E: Section H Bladder and Bowel
- OASIS-E: Section I Active Diagnoses
- OASIS-E: Section J Health Conditions
- OASIS-E: Section K Nutritional Approaches
- OASIS-E: Section M Pressure Injuries
- OASIS-E: Section M Stasis Ulcers and Surgical Wounds
- OASIS-E: Section N Medications
- OASIS-E: Section O Special Treatments, Procedures, and Programs
- OASIS-E: Section Q Participation in Assessment and Goal Setting (M2401)
- OASIS-E: Time Points (Reason for Assessment) and Conventions
- OASIS-E: Timely Initiation of Care
- Patient Rights
- Patient Safety in Homecare
- PDGM: A Detailed Overview
- Quality Assurance Performance Improvement for Hospice
- Quality Improvement: It's Everyone's Job
- Recognizing Pain: Guidance for Non-Clinical Staff
- Sexual Harassment In the Workplace
- Tuberculosis
- Workplace Diversity
- Workplace Violence

FA Davis Courses

- Adding Sterile Solutions to a Sterile Field - Fabric or Paper-Wrapped Sterile Package
- Adding Sterile Solutions to a Sterile Field - Sterile Drape
- Adding Sterile Solutions to a Sterile Field - Sterile Packaged Equipment
- Adding Supplies to a Sterile Field - Fabric or Paper Wrapped Sterile Package
- Adding Supplies to a Sterile Field - Sterile Drape

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*ANCC contact hours are listed on applicable courses

FA Davis Courses (*continued*)

- Adding Supplies to a Sterile Field - Sterile Packaged Equipment
- Administering a Cleansing Enema
- Administering Blood and Blood Products
- Administering Feedings Through Gastric and Enteric Tubes Using an Open System Syringe
- Administering Feedings Through Gastric and Enteric Tubes with Infusion Pump
- Administering Intradermal Medication
- Administering IV Push Medications Through a Primary IV Line
- Administering IV Push Medications Through an Intermittent Device (IV Lock) When No Extension Tubing Attached to the Venous Access Device
- Administering IV Push Medications Through an Intermittent Device with IV Extension Tubing
- Administering Medication Through a Central Venous Access Device (CVAD)
- Administering Medication Through an Enteral Tube
- Administering Metered Dose Inhaler (MDI) Medication
- Administering Nasal Medication
- Administering Ophthalmic Medication
- Administering Oral Medications: Buccal
- Administering Oral Medications: Liquid Medications
- Administering Oral Medications: Sublingual
- Administering Oral Medications: Tablet or Capsule
- Administering Otic Medication
- Administering Oxygen
- Administering Subcutaneous Medication
- Applying a Hydrating Dressing (Hydrocolloid or Hydrogel)
- Applying an External (Condom) Catheter
- Applying an External Fecal Collection System
- Applying Antiembolism Stockings
- Applying Bandages
- Applying Sequential Compression Devices
- Applying Transdermal Medication
- Assessing for an Apical-Radial Pulse Deficit
- Assessing Peripheral Pulses
- Assessing Respirations
- Assessing the Apical Pulse
- Assisting with Ambulation (One Nurse)
- Assisting with Ambulation (Two Nurses)
- Assisting With Percutaneous Central Venous Catheter Placement
- Bathing Providing a Complete Bed Bath Using a Prepackaged Bathing Product
- Brief Bedside Assessment
- Brushing and Flossing the Teeth
- Central Line Dressings
- Changing an Ostomy Appliance
- Changing the IV Administration Tubing and Solution

FA Davis Courses (*continued*)

- Changing the IV Solution
- Checking Fingerstick (Capillary) Blood Glucose Levels
- Continuous Bladder Irrigation
- Converting a Primary Line to a Peripheral IV Lock
- Dangling a Patient from Bed to Stretcher
- Discontinuing a Peripheral IV
- Disposable Chest Drainage Systems Connecting & Dressing
- Disposable Chest Drainage Systems Setting Up
- Donning Personal Protective Equipment (PPE)
- Drawing Up Medication from Ampules
- Drawing Up Medication from Vials
- Emptying a Closed-Wound Drainage System
- Hand Hygiene Using Alcohol-Based Handrubs
- Hand Hygiene Using Soap and Water
- Indwelling Urinary Catheterization
- Initiating a Peripheral Intravenous Infusion
- Inserting a Macy Catheter
- Inserting a Rectal Suppository
- Inserting Nasogastric and Nasoenteric Tubes
- Intermittent Bladder Irrigation: Three-Way (Triple-Lumen) Indwelling Catheter
- Intermittent Bladder Irrigation: Two-Way Indwelling Catheter
- Intermittent Urinary Catheterization
- Intramuscular Injection: Traditional Method
- Intramuscular Injection: Z-Track Method
- Irrigating a Colostomy
- Locating the Deltoid Site
- Locating the Vastus Lateralis Site
- Locating the Ventrogluteal Site
- Logrolling a Patient
- Making an Occupied Bed
- Managing a Transfusion Reaction
- Managing Gastric Suction: Emptying the Suction Container
- Managing Gastric Suction: Initial Equipment Set-Up
- Managing Gastric Suction: Irrigating the Nasogastric Tubing
- Measuring Blood Pressure
- Measuring Post-Void Residual Urine Volume (PVR) with a Portable Bladder Scanner
- Measuring Urine from an Indwelling Catheter
- Measuring Urine Output from a Bedpan or Urinal

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*ANCC contact hours are listed on applicable courses

FA Davis Courses (*continued*)

- Medication Guidelines: Steps to Follow for All Medications (Regardless of Route)
- Mixing Medication from Two Vials
- Mixing Medications from One Ampule and One Vial
- Moving a Patient Up in Bed
- Moving a Patient Up in Bed Using a Mechanical Lifting Device
- Obtaining a Sterile Urine Specimen from a Catheter
- Obtaining a Wound Culture by Swab
- Open-Pore Reticulated Polyurethane Foam Therapy (i.e. Vacuum-Assisted Closure [VAC])
- Performing Endotracheal Suctioning (Open System)
- Performing Passive Range-of-Motion Exercises
- Performing Tracheostomy Care Using Sterile Technique
- Performing Tracheostomy Suctioning (Inline Closed System)
- Performing Tracheostomy Suctioning (Open System)
- Performing Upper Airway Suctioning Oropharyngeal
- Peripheral IV Dressings
- PICC Line Dressings
- Placing a Bedpan
- Placing Skin Closures
- Providing Denture Care
- Providing Foot Care
- Providing Oral Care for an Unconscious Patient
- Providing Perineal Care
- Regulating the IV Flow Rate
- Removing a Bedpan
- Removing a Nasogastric or Nasoenteric Tube
- Removing an Indwelling Catheter
- Removing and Applying Dry Dressing
- Removing and Applying Wet-to-Damp Dressings
- Removing Personal Protective Equipment (PPE)
- Setting Up a Sterile Field - Sterile Drape
- Setting Up a Sterile Field - Sterile Fabric or Paper-Wrapped Sterile Package
- Setting Up a Sterile Field - Sterile Packaged Equipment
- Setting Up and Managing Patient-Controlled Analgesia by Pump
- Setting Up and Using Volume-Control Pumps
- Shortening a Wound Drain
- Sterile Gloves (Open Method)
- Sterile Gown and Gloves (Closed Method)
- Surgical Handwashing Brushless System
- Taking a Rectal Temperature
- Taking a Temporal Artery Temperature
- Taking a Tympanic Membrane Temperature
- Taking an Axillary Temperature
- Taking an Oral Temperature
- Teaching a Patient to Deep Breathe and Cough

FA Davis Courses (*continued*)

- Teaching a Patient to Move in Bed
- Teaching Leg Exercises
- Transferring a Patient from Bed to Chair
- Transferring a Patient from Bed to Stretcher
- Turning a Patient in Bed
- Universal Steps for all Procedures Before Performing the Procedure
- Universal Steps for All Procedures When Performing & Evaluating the Procedure
- Using a Piggyback Administration Set with a Gravity Infusion
- Using a Piggyback Administration Set with an Infusion Pump
- Using a Volume-Control Administration Set
- Using Bed and Chair Monitoring Devices
- Using Restraints: Belt Restraint
- Using Restraints: Mitt Restraint
- Using Restraints: Vest Restraint
- Using Restraints: Wrist/Ankle Restraint

HSI Courses

- 01. Conflict Management: The Realities of Conflict Management
- 02. Conflict Management: Maintaining Self-Control
- 03. Conflict Management: The EASY Conflict Management Process
- Age Discrimination in Employment Act: ADEA for Employees
- Age Discrimination in Employment Act: ADEA for Managers
- Aggressive Driving
- Americans With Disabilities Act: ADA for Employees
- Americans With Disabilities Act: ADA for Managers
- Anti-Harassment for Bystanders: 01. Intro to Anti-Harassment for Bystanders
- Anti-Harassment for Bystanders: 02. Bystanders and the Bystander Effect
- Anti-Harassment for Bystanders: 03. An Intervention Mindset
- Anti-Harassment for Bystanders: 04. How to Intervene in Sexual Harassment
- Anti-Harassment for Bystanders: 05. Harassment Bystander Scenarios
- Anti-Harassment for Bystanders: 06. Review of Bystander Training
- Anti-Harassment: 01. Anti-Harassment for Everyone

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*ANCC contact hours are listed on applicable courses

HSI Courses (*continued*)

- Anti-Harassment: 02. Anti-Harassment for Managers
- Anti-Harassment: 03. Investigating Harassment Claims
- Anti-Harassment: 04. Writing and Communicating Anti-Harassment Policy
- Anti-Harassment: 05. Sexual Harassment Cases in Court
- Anti-Harassment: 06. Review of Anti-Harassment
- Anti-Racism for Leaders: Allyship
- Anti-Racism: Calling Out and Calling In
- Anti-Racism: Colorblindness Doesn't Work
- Anti-Racism: Learning to Listen and Listening to Learn
- Anti-Racism: Maintaining Momentum
- Anti-Racism: The Anti-Racism Continuum
- Assertive Verbal Skills: Communication Techniques
- Avoiding Discrimination: 5 Keys
- Avoiding Mistakes in Decision Making
- Back Smarts: 03. Lifting and Lowering
- Background Checks
- Bad Weather Driving
- Barriers to Effective Communication
- Becoming Detail Oriented
- Bloodborne Pathogens: Bloodborne Pathogens for Employees
- Bloodborne Pathogens: Bloodborne Pathogens for Employers
- Breaking the Stress Cycle
- Building Accountability: Taking Ownership
- California Anti-Harassment Training - Anti-Harassment: 01. Anti-Harassment for Everyone
- California Anti-Harassment Training - Anti-Harassment: 02. Anti-Harassment for Managers
- California Anti-Harassment Training - Anti-Harassment: 03. Investigating Harassment Claims
- California Anti-Harassment Training - Anti-Harassment: 04. Writing and Communicating Anti-Harassment Policy
- California Anti-Harassment Training - Anti-Harassment: 05. Sexual Harassment Cases in Court
- California Anti-Harassment Training - Anti-Harassment: 06. Review of Anti-Harassment
- California Anti-Harassment Training - Understanding Harassment: 01. Introduction to Understanding Harassment
- California Anti-Harassment Training - Understanding Harassment: 02. Understanding Offenders
- California Anti-Harassment Training - Understanding Harassment: 03. Understanding Targets
- California Anti-Harassment Training - Understanding Harassment: 04. Bystander Training
- California Anti-Harassment Training - Understanding Harassment: 05. Warning Signs
- California Anti-Harassment Training - Understanding Harassment: 06. Healthy Culture

HSI Courses (*continued*)

- California Anti-Harassment Training - Understanding Harassment: 07. Understanding Harassment Review
- California Anti-Harassment Training - Introduction to California Harassment and Discrimination
- California Anti-Harassment Training - California Harassment and Discrimination Scenarios
- California Child Abuse and Neglect Reporting Act
- California Consumer Privacy Act: How to Comply with the CCPA & CPRA
- California Consumer Privacy Act: What Are the CCPA & CPRA?
- California Harassment and Discrimination Scenarios
- California Time and Labor: California Time and Labor for Employees
- California Time and Labor: California Time and Labor for Managers
- California Workplace Bullying
- Change Management: Change Behaviors
- Change Management: Change Model
- Change Management: Change Phases
- Chicago Harassment and Discrimination Scenarios
- Chicago Harassment Bystander Intervention Regulations
- Common Sense in Decision-Making
- Communicating with Confidence
- Communication Essentials: Communicating With Different Audiences
- Communication Essentials: Communication Methods and When To Use Each
- Communication Essentials: Types of Communication
- Concerned Conversations
- Conducting a Performance Review
- Confined Spaces for Employees: 04. Personal Protective Equipment
- Connecticut Harassment and Discrimination Scenarios
- Coronavirus Precautions and Prevention: Coronavirus Preparedness
- Coronavirus: COVID-19
- Creating Great Customer Conversations
- Crisis Management: 03. Responding to Natural Disasters
- Crisis Management: 04. Responding to Emergencies
- Critical Observation
- Cross-Cultural Considerations: Cultural Intelligence
- Cross-Cultural Considerations: The Concept of Time
- Cross-Cultural Considerations: What is Culture?
- Cross-Cultural Considerations: What's Your Culture?
- Cross-Cultural Considerations: Working Across Cultures

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*ANCC contact hours are listed on applicable courses

HSI Courses (*continued*)

- Delaware Harassment and Discrimination Scenarios
- Deskercises: Chest, Neck, and Back
- Determining the Styles of Others
- Developing Your Strengths
- DISC Style: High D
- DISC Style: High I
- DISC: Introduction
- DISC: Questionnaire
- DISC: Selling High C
- DISC: Selling High S
- DISC: Understanding DISC Styles
- Discrimination: The Protected Classes
- Documenting Performance: Documentation Do's and Don'ts
- Documenting Performance: Legal Issues of Documenting Performance
- Documenting Performance: Tips to Make Performance Reviews a Breeze
- Driving Distractions
- Effective Meetings: One-on-One Meetings
- Effective Time Management: Bullet Journaling Basics
- Electrical Safety: 01. Basics for General Employees
- Electrical Safety: 03. Hazard Recognition
- Email Etiquette: 01. To Email or Not To Email?
- Email Etiquette: 02. Spelling and Grammar Check
- Email Etiquette: 03. Subject Line
- Email Etiquette: 04. Formatting Your Email
- Email Etiquette: 05. Sending Attachments
- Email Etiquette: 06. Reply Time
- Email Etiquette: 07. When to Cc and Bcc
- Email Etiquette: 08. Using Reply All
- Email Etiquette: 09. Forwarding Emails
- Emergency Exits
- Emotional Intelligence: Developing Effective Relationships
- Emotional Intelligence: Developing Empathy
- Emotional Intelligence: Developing Self-Awareness
- Emotional Intelligence: Developing Self-Motivation
- Emotional Intelligence: Developing Self-Regulation
- Emotional Intelligence: How to Improve Your Emotional Intelligence
- Emotional Intelligence: Using DISC to Anticipate Emotions
- Emotional Intelligence: What is Emotional Intelligence?
- Empathy in the Workplace
- Equal Pay Act: EPA for Managers
- Ergonomics: Adjusting Your Workspace
- Ergonomics: Ergonomic Basics
- Ergonomics: Reducing Eyestrain
- Ergonomics: Stretching at Work
- Ethics for Everyone

HSI Courses (*continued*)

- Ethics for Managers
- Fair Labor Standards Act: FLSA for Employees
- Fair Labor Standards Act: FLSA for Managers
- Family and Medical Leave Act: FMLA for Employees
- Family and Medical Leave Act: FMLA for Managers
- Fighting the Flu: Call for Backup
- Fighting the Flu: Gain the Upper Hand
- Fighting the Flu: Get to Know Your Opponent
- Fighting the Flu: The Fight is On!
- Fighting the Flu: Throw in the Towel
- First Aid: Diabetes
- First Aid: Seizures
- First Aid: Strokes
- Fix That Bad Attitude
- Florida Human Trafficking Awareness and Prevention for Apartment Staff
- Handling References
- Hazard Communication for Employees: 01. Introduction to Hazard Communication
- Hazard Communication for Employees: 02. Understanding Labels and Pictograms
- Hazard Communication for Employees: 03. SDS
- HAZWOPER Overview
- Healthy Hygiene: Cleaning Your Workstation
- Healthy Hygiene: Hand Hygiene
- Healthy Hygiene: The Benefits of Wearing a Mask
- HIPAA: 1. The Basics
- HIPAA: 10. Penalties
- HIPAA: 11. General Disclosures - FAQ
- HIPAA: 12. Marketing - FAQ
- HIPAA: 13. Protection Against Violations - Risk Analysis
- HIPAA: 14. Protection Against Violations - Safeguards
- HIPAA: 15. Quick Learn for Employees
- HIPAA: 16. Consumer Rights
- HIPAA: 17. Disclosure to Family and Friends
- HIPAA: 18. For Emergency Responders
- HIPAA: 19. GINA
- HIPAA: 2. What is HITECH?
- HIPAA: 3. HITECH - Understanding Business Associates
- HIPAA: 4. What is Protected Health Information?
- HIPAA: 5. The Privacy Rule - Authorizations
- HIPAA: 6. The Privacy Rule - Disclosures
- HIPAA: 7. The Security Rule
- HIPAA: 8. Enforcement
- HIPAA: 9. Breaches

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*ANCC contact hours are listed on applicable courses

HSI Courses (*continued*)

- Hybrid Work Environments: Collaborating in a Hybrid Work Environment
- Hybrid Work Environments: Communication in a Hybrid Work Environment
- Hybrid Work Environments: Establishing Your Hybrid Work Schedule
- Hybrid Work Environments: How To Be a Great Hybrid Work Employee
- Hybrid Work Environments: Time Management in a Hybrid Work Environment
- Identification of Child Abuse and Neglect
- Identifying Your Strengths
- Illinois Harassment and Discrimination Scenarios
- Interviewing Checklist
- Introduction to California Harassment and Discrimination
- Introduction to Chicago Harassment and Discrimination
- Introduction to Connecticut Harassment and Discrimination
- Introduction to Delaware Harassment and Discrimination
- Introduction to Illinois Harassment and Discrimination
- Introduction to Maine Harassment and Discrimination
- It's Okay Not to Know
- Keep Your Cool: Controlling Anger
- Keep Your Cool: Preventing Anger
- Leadership Fundamentals: Becoming a Followable Leader
- Leadership Fundamentals: Developing Yourself
- Leadership Fundamentals: Empowering Others
- Leadership Fundamentals: How to Inspire as a Leader
- Leadership Fundamentals: The Leadership Toolkit
- Legally Firing
- Legally Hiring
- Listening Skills: 01. Active Listening
- Maine Harassment and Discrimination Scenarios
- Managing Time Versus Energy
- Microaggressions
- Military Family and Medical Leave Act: Military FMLA for Managers
- Nonverbal Communication: Workplace Standards
- Note-Taking: Note-Taking Basics
- Opioid Addiction for Employees
- Opioid Addiction for Managers
- OSHA Recordkeeping: 01. General Recordkeeping Criteria
- OSHA Recordkeeping: 02. Special Cases
- OSHA Recordkeeping: 03. First Aid
- OSHA Recordkeeping: 04. Understanding OSHA Forms and Privacy Protection
- OSHA Recordkeeping: 05. Reporting Requirements for Serious Events

HSI Courses (*continued*)

- OSHA Recordkeeping: 06. New Electronic Rule
- People-First Language
- Personal Boundaries at Work
- Personal Protective Equipment: 04. Head Protection
- Personal Protective Equipment: 07. Respiratory Protection
- Personal Protective Equipment: 08. PPE for Managers
- Phishing: 03. Email Phishing
- Planning for a Pandemic: Business Continuity
- Planning for a Pandemic: External Communications
- Planning for a Pandemic: Illness in the Office
- Planning for a Pandemic: Internal Communications
- Planning for a Pandemic: Preparing for a Pandemic
- Portable Fire Extinguishers for Employees
- Positivity: Staying Positive
- Pregnancy Discrimination Act: PDA for Employees
- Pregnancy Discrimination Act: PDA for Managers
- Pregnant Workers Fairness Act: PWFA Act for Employees
- Pregnant Workers Fairness Act: PWFA Act for Managers
- Professional Boundaries: Confidentiality
- Professional Boundaries: Conflicts of Interest
- Professional Boundaries: Office Romances
- Proper Introductions: In-Person Introductions
- Protecting Your Mobile Device
- PUMP for Nursing Mothers Act: PUMP Act for Employees
- PUMP for Nursing Mothers Act: PUMP Act for Managers
- Quality: Criteria
- Quality: Introduction
- Quality: Why It Matters
- Recruiting and Hiring: 06. Reviewing Resumes
- Recruiting and Hiring: 08. Unacceptable Interview Questions
- Remote Employee Mental Health: Maintaining the Mental Health of Your Remote Employees
- Remote Employee Mental Health: Maintaining Your Mental Health as a Remote Employee
- Reporting of Child Abuse and Neglect
- Retaining Your Best People
- Slips, Trips, and Falls
- Straight Talk On Bad Language
- Stress Management: Avoidable Stress
- Stress Management: Handling Stress
- Stress Management: Managing Stress
- Stress Management: Unavoidable Stress
- Stress Management: Understanding Stress

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*ANCC contact hours are listed on applicable courses

HSI Courses (*continued*)

- Substance Abuse
- Successful Delegation
- Successful Employee Onboarding: 04. Their First Week
- Supporting LGBTQ+ Coworkers: 01. Gender Identity and Sexual Orientation
- Supporting LGBTQ+ Coworkers: 02. Understanding Pronouns
- Team Building: 05. Characteristics of a Successful Team
- Team Building: 06. Teams in Crisis Situations
- Telephone Techniques: Angry Callers
- Termination Checklist
- The New I-9 Form
- The Science of Sleep: How Much Sleep Do You Need
- The Science of Sleep: Sleep Hygiene
- The Toxic Work Environment: Fixing a Toxic Workplace
- Tough Customers: The Bully
- Tough Customers: The Entitled
- Tough Customers: The Expert
- Tough Customers: The Grump
- Tough Customers: The Hesitator
- Unconscious Bias: 02. Types of Unconscious Bias
- Unconscious Bias: 03. Overcoming Unconscious Bias
- Understanding Harassment: 01. Introduction to Understanding Harassment
- Understanding Harassment: 02. Understanding Offenders
- Understanding Harassment: 03. Understanding Targets
- Understanding Harassment: 04. Bystander Training
- Understanding Harassment: 05. Warning Signs
- Understanding Harassment: 06. Healthy Culture
- Understanding Harassment: 07. Understanding Harassment Review
- Verbal Communication
- Virtual Human Resources: Onboarding New Employees
- What Is Human Trafficking?
- What is OSHA?
- Working in Retail: How to Stay Positive with Customers
- Working Remotely
- Working Virtually: Body Language in Virtual Meetings
- Working Virtually: Building and Maintaining Sales Relationships
- Working Well with Everyone: 01. What is Diversity?
- Working Well with Everyone: 02. Diversity by Design
- Working Well with Everyone: 03. The Mistake of Stereotyping
- Working Well with Everyone: 04. The Power of Inclusion
- Working Well with Everyone: 05. Diversity = Greatness
- Working With Different Generations: Working Together Across Generations
- Workplace Bullying for Employees
- Workplace Friendships

HSI Courses (*continued*)

- Workplace Violence for Employees
- Workplace Violence for Supervisors

ADD-ONS**

• **Certifications**

- CCS-HH: Clinical Care Specialist - Home Health Bundle - 11.0
- OASIS High Impact Testing and Remediation Cycle
- ICD-10 Certification Preparatory Course - 6.75
- ICD-10-CM Coding Updates 2024

• **Summit Courses:** Therapy CEUs available with upgraded subscription package

- A Clinician's Guide to Skilled Rehabilitation Documentation - 6.0
- A Rehab Professional's Guide to Pharmacology - 6.0
- Achieving Functional Progression in Dementia Care - 6.0
- Addressing Implicit Bias in Healthcare - 1.0
- Alabama Jurisprudence for Physical Therapy Professionals - 2.0
- Aphasia: What Rehab Professionals Need to Know About Diagnosis and Treatment - 2.0
- Arthritis, Osteoporosis, and Osteopenia - 6.0
- Assessment and Treatment for Survivors of Traumatic Brain Injury - 6.0
- Assessment and Treatment of Benign Paroxysmal Positional Vertigo - 2.0
- Assessment and Treatment Strategies for Dementia, Delirium, and Depression - 2.0
- Assessment Strategies and Evidence-Based Solutions for Low Vision - 6.0
- Assessment, Tests, and Treatment for the Medically Fragile Patient - 6.0
- Best Practice in Managing Patients with Dementia - 2.0
- Beyond the Basics for Treating Arthritis - 2.0
- Building an Evaluation and Treatment Plan for Arthritis - 2.0
- Changing Your Patients' Health Behavior Habits - 2.0
- Chronic Pain Solutions - 6.0
- Chronic Venous Insufficiency - 2.0
- Cognitive Rehabilitation - 2.0
- Cognitive-Communication Deficits in the Adult Population - 2.0
- Common Pharmacology Factors Affecting Therapeutic Outcomes in Adults - 2.0

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*ANCC contact hours are listed on applicable courses

ADD-ONS** - Summit Courses (*continued*)

- Complexities and Treatment Strategies with Pulmonary Disease - 2.0
- Compliant Documentation: A Necessary Skill - 2.0
- Comprehensive Assessment for the High Fall Risk Patient - 2.0
- Comprehensive Management of Falls in Older Adults - 2.0
- COPD, Diabetes, Heart Failure, and Hypertension - 6.0
- Creating Accessible Home Modifications Facilitating Safety, Function and Options - 6.0
- Creating Value-Based Treatment - 6.0
- Cultural Competency for LGBTQ+ Patients - 2.0
- Cultural Diversity in Clinical Supervision - 2.0
- Current Concepts of Exercise, Pain Science, and Manual Therapy - 2.0
- Current Ethical Trends in Occupational Therapy - 2.0
- Dizziness and Balance Deficits - 2.0
- Documentation Bootcamp for Skilled Therapy Services - 6.0
- Edema Bootcamp - 2.0
- Effective Geriatric Rehab - 6.0
- Effective Manual Therapy Techniques for Mobility Deficits of the Cervical Spine - 1.0
- Ethics in Speech-Language Pathology - 1.0
- Ethics: A Physical Therapist's Guide to Excellent Practice - 2.0
- Ethics: Explanation, Interpretation, and Application of the APTA's Code of Ethics - 1.0
- Evaluation and Treatment of Vestibular Disorders - 6.0
- Evidence-Based Assessment and Treatment Interventions for Stroke Recovery - 6.0
- Evidence-Based Edema, Skin, and Wound Care - 6.0
- Evidence-Based Home Health Rehabilitation - 6.0
- Evidence-Based Manual Therapy Techniques - 6.0
- Evidence-Based Osteoarthritis Update - 2.0
- Evidence-Based Rehabilitation Strategies for Joint Replacement - 6.0
- Evidence-Based Resistance Training for Older Adults - 6.0
- Evidence-Based Strategies for Chronic Neck and Jaw Pain - 2.0
- Evidence-Based Strategies for Clients with Dementia - 6.0
- Evidence-Based Techniques to Build Your Parkinson's Disease Toolbox - 6.0
- Evidence-Based Treatment Strategies for Peripheral Nerve Impairments - 2.0
- Exercise in Geriatric Rehabilitation - 2.0
- Exercise Prescription in the Geriatric Population - 2.0
- Exploring Assessment Techniques and Treatment Strategies for BPPV - 2.0
- Fall Prevention Strategies - 6.0
- Fall Prevention Strategies - 6.0

ADD-ONS** - Summit Courses (*continued*)

- Falls and Balance Disorders - 6.0
- Florida Laws and Rules for Occupational Therapy - 2.0
- Florida Prevention of Medical Errors - 2.0
- Functional Amputee Rehabilitation - 6.0
- Functional Assessment Tools in Geriatric Rehabilitation - 2.0
- Functional Geriatrics - 6.0
- Functional Pelvic Floor Training for Weakness, Pain, and Dysfunction in Men, Women, and Older Adults - 6.0
- Georgia Ethics and Jurisprudence for Physical Therapy - 4.0
- Geriatric Rehab - 6.0
- Holistic Treatment of the Dementia Population - 2.0
- How Classes of Medications Impact Falls - 2.0
- How to Make Point-of-Service Documentation a Reality in Daily Clinical Practice - 2.0
- Human Trafficking Training for Health Care Practitioners in Texas - 2.0
- Human Trafficking: Sex and Labor Trafficking in the United States Including Laws and Policies - 2.0
- Impact of OASIS-E and Value Based Purchasing on Therapy Practice for Home Health - 2.0
- Implementing an Exercise-Based Approach to Treat Progressive Neurological Diagnoses - 6.0
- Implicit Bias in Healthcare for Michigan Therapists - 2.0
- Improving Core Strength and Posture in Older Adults Part 1: Assessments - 2.0
- Improving Core Strength and Posture in Older Adults Part 2: Exercise Prescription - 2.0
- Improving Core Strength and Stability - 6.0
- Integrating Evidence-Based Practice (EBP) - 2.0
- Jurisprudence for Indiana Physical Therapists and Physical Therapist Assistants - 1.0
- Jurisprudence for Physical Therapy in Tennessee - 2.0
- Low Back Pain - 2.0
- Low Vision Identification, Assessment, and Treatment to Maximize Functional Skills - 2.0
- Managing Neck Pain - 2.0
- Managing the Complex Presentations of Parkinson's Disease - 2.0
- Medicare Documentation: Practical Strategies for Justifying Therapy Services - 2.0
- Medications: Drug-Induced Dysphagia, Complications, and Potential Treatments - 2.0
- Multiple Sclerosis Rehabilitation Strategies and Recommendations - 2.0

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*ANCC contact hours are listed on applicable courses

ADD-ONS** - Summit Courses (*continued*)

- Navigation of Ethical Relationships in Speech-Language Pathology - 1.0
- Neurological Disorders - 6.0
- Neurological Disorders - 6.0
- Pain Neuroscience - 2.0
- Parkinson's Disease: Causes, Symptoms, Assessment, and Treatment - 2.0
- Pressure Ulcers: Therapist Strategies for Assessment, Treatment, and Prevention - 2.0
- Preventing Medical Errors in the Healthcare Setting - 2.0
- Protocols of Medicare Reimbursement - 2.0
- Rehab Hospice and Palliative Care - 2.0
- Same Day Joint Arthroplasty in Home Health - 2.0
- Strength Training in Geriatric Rehabilitation - 2.0
- Suicide Prevention for Kentucky Allied Health Professionals - 6.0
- Supervision and Mentoring Tools - 2.0
- Supporting Defensible, Value-Based Medicare Documentation - 6.0
- Swelling, Edema, and Lymphedema - 6.0
- Tennessee Occupational Therapy Practice Act and Rules - 1.0
- The Latest Advances in Orthopedic Rehabilitation - 6.0
- The Latest Ethical Standards in Physical Therapy - 2.0
- The Science and Clinical Application of Therapeutic Exercise - 2.0
- Therapeutic Exercise for Older Adults - 6.0
- Therapeutic Management of Heart Failure - 6.0
- Therapeutic Special Tests in the Geriatric Population - 2.0
- Therapists Rehabilitation Strategies for Dementia Patients - 6.0
- Total Knee/Hip Arthroplasty: The First 72 Hours - 2.0
- Treatment for Patients with Post/Long-COVID-19 - 6.0
- Utilizing Effective Skilled Maintenance Therapy - 2.0
- Vestibular Rehab - 2.0
- Vestibular Rehabilitation Series: Assessment - 2.0
- Vestibular Rehabilitation Series: BPPV - 2.0
- Vestibular Rehabilitation Series: Treatment - 2.0
- Vision Rehabilitation for the Neurological Patient - 2.0
- What Every Therapist Needs to Know About Dysphagia - 6.0
- Wheelchair Seating and Positioning - 6.0
- Wisconsin Ethics and Jurisprudence For Physical Therapy - 1.0
- Wound Composition and Assessment - 2.0

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