WellSky Learning Center 2025

* - Course includes TX Admin/Alt Admin Contact Hours

Please note that contact hours are subject to change. While we strive to uphold the accuracy of this information, we recommend verifying that the TX Admin/Alt Admin courses satisfy the stipulations established by your agency and/or accrediting institution.

OASIS

- 2024 OASIS Proficiency Test
- Bridge to OASIS-E1
- OASIS Easy
- OASIS-E1 A to Z Bundle
  - Advocacy and Impact - Parts 1 & 2 - *0.75*
  - Section A - Part 1 - *0.5*
  - Section A - Part 2 - *0.5*
  - Section B - *0.25*
  - Section C - *0.5*
  - Section D - *0.5*
  - Section E - *0.25*
  - Section F - *0.25*
  - Section G - Parts 1, 2 & 3 - *1.5*
  - Section GG - *0.75*
  - Section H - *0.25*
  - Section I - *0.25*
  - Section J - *0.5*
  - Section K - *0.25*
  - Section M - *1.0*
  - Section N - *0.5*
  - Section O and Q - *0.5*
- OASIS Simplified
  - D0150, D0160: Patient Mood Interview
  - K0520: Nutritional Approaches
  - M1021/M1023: Primary and Other Diagnosis
  - M1028: PAD/PVD and Diabetes
  - M1033: Risk for Hospitilization
  - M1100: Living Arrangements
  - M1311: Current Number of Unhealed Pressure Ulcers/ Injuries at Each Stage
  - M1340: Presence of a Surgical Wound
  - M1342: Healing Status of Surgical Wound
  - M1400: Dyspnea or Shortness of Breath
  - M1700, M1710, M1720: Cognitive Functioning, When Confused, When Anxious
  - M1740, M1745: Cognitive, Behavioral, Psychiatric Symptoms, Frequency of Disruptive Behavior Symptoms
  - M1800: Grooming
  - M1810: Upper Body Dressing
  - M1820: Lower Body Dressing
  - M1830: Bathing
  - M1840: Toilet Transferring
  - M1845: Toileting Hygiene

OASIS *(continued)*

- M1850: Bed Transfers
- M1860: Ambulation and Wheeled Propulsion
- M1870: Feeding or Eating
- M2020: Management of Oral Medications
- M2030: Management of Injectable Medications
- M2102f: Supervision and Safety Assistance
- N0415: High Risk Drug Classes
- Pain Interview (J0510, J0520, J0530)
- Reconciled Medications
- OASIS Conventions
- Social Determinants of Health
- OASIS Walk®
- GG Simplified Series
  - GG Simplified: GG0130A
  - GG Simplified: GG0130B
  - GG Simplified: GG0130C
  - GG Simplified: GG0170A
  - GG Simplified: GG0170B
  - GG Simplified: GG0170C
  - GG Simplified: GG0170D
  - GG Simplified: GG0170E
  - GG Simplified: GG0170F
  - GG Simplified: GG0170I,J,K
  - GG Simplified: GG0170R,S
  - GG Simplified: Introduction

Regulatory and Compliance

- Basic Care Skills Series: Vital Signs
- Basic Infection Prevention and Control Procedures
- Defining and Documenting “Medical Necessity”
- Diversity Education in Healthcare
- Emergency Preparedness for Home Health Agencies
- Emergency Preparedness for Home Health Care Nurses - *0.45*
- Fire and Electrical Safety for Home Health Care Nurses - *0.25**
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs - *0.43*
- Ethical Issues and Problem Resolution in Skilled Home Health Care - *0.5*
- Handwashing - *0.25*
- HIPAA and What it Means for Your Organization

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**ANCC contact hours are listed on applicable courses*

Regulatory and Compliance *(continued)*

- Home Health Basic Training Series
  - Introduction to Certified Home Health Care - *1.0*
  - Certified Home Health Federal Rules and Regulations - *0.75*
  - Guardrails for Your Work-Day - *0.75*
  - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection - *0.75*
  - Using the Assessment to Plan Care in a Value Based Environment - *1.25*
- Home Health Value Based Purchasing Series - *New!*
  - Module 1: Overview - *0.25*
  - Module 2: OASIS Impact - *1.0*
  - Module 3: CAHPS - *0.5*
  - Module 4: Claims Impact - *0.5*
  - Module 5: Capstone - *0.25*
- Infection Control: Bag Technique and Personal Protective Equipment - *0.25*
- Infection Prevention and Control for Home Health Care Nurses - *0.46*
- Maintaining Accurate Patient Medication Information through Best-Practice Review & Reconciliation - *0.5*
- Medical Device Reporting - *0.25*
- Medicare Fraud and Abuse: Prevention, Detection and Reporting - *0.75*
- Navigating the Nuances of PDGM: LUPAs and ROC vs. Discharge/SOC
- Overview of HIPAA - *0.5*
- Patient Rights and Handling of Complaints in Skilled Home Health Care
- Protect Your Back! Using Body Mechanics in the Home Care Setting - *1.0*
- PDGM Readiness: What About Therapy?
- Recognizing and Instituting Emergency Procedures and First Aid
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - *0.5*
- Understanding the Sexual Harassment Act

ICD-10 Coding

- ICD-10-CM: Hospice Coding Challenges- *3.25*

Hospice

- Approaches for Outstanding Palliative Care: Helping Hospices Expand Their Services - *0.5*
- Catheter - Associated UTI
- Communication and Reporting Skills - *0.72*
- Condition of Participation: Patient's Rights, Responsibilities & Advance Directives
- Delirium in the Terminally Ill - *0.41*
- End of Life Care
- The Essentials of Hospice Face to Face Encounters - *0.25*

Hospice *(continued)*

- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice 101 - An Orientation to Hospice Care
- Hospice Care in the Assisted Living Facility - A Partnership
- The Essentials of Hospice Face to Face Encounters - *0.25*
- Ethics and Problem Resolution in Hospice Care
- Fall Prevention for Aides
- Hospice Care in the Assisted Living Facility - A Partnership
- Hospice Care in the Skilled Nursing Facility
- Hospice COP - Infection Control and Prevention
- Hospice Documentation for Social Workers
- Hospice Documentation for Spiritual Care Counselors
- Hospice Eligibility and Documentation Tools
- Hospice Eligibility - LCD and Documentation Series
  - Cancer - *0.5*
  - Dementia - *0.61*
  - General, Non-Cancer Diagnosis: Hospice - *0.5*
  - Heart Disease
  - HIV
  - Liver Disease
  - Prerequisite to Disease-Specific Modules - *0.5*
  - Pulmonary Disease
  - Renal Disease
  - Stroke/Coma
- Hospice Levels of Care: Understanding the Essentials - *1.0*
- Hospice Outcomes and Patient Evaluation (HOPE) Tool
- Medical Supplies, Equipment, and Emergency Management
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting - *0.75*
- Making the Most of the Interdisciplinary Team Meeting - *0.25*
- Palliative Care of the Patient with COPD
- Post-Mortem Care
- Professional Boundaries in Hospice Care
- Quality Assurance and Performance Improvement
- Responding to an Additional Development Request (ADR) - *0.5*
- Service Excellence for Hospice Aides
- Staff Competencies of the Interdisciplinary Team
- The Dying Process and Palliative Interventions
- Towards an Understanding of Grief and Loss - *1.04*

Palliative

- Approaches for Outstanding Palliative Care - *0.5*
- Pain and Symptom Management for the Palliative Patient - *1.25*
- Palliative Care of the Patient with Chronic Obstructive Pulmonary Disease - *1.0*

Aide

- Caring for Elderly Patients with Pain
- Communication Skills for Home Health Aides
- Domestic and Elder Abuse
- Effective Communication for Home Health Aides
- Emergency Preparedness in Certified Home Health Agencies - *0.25*
- Fall Prevention for Home Health Aides
- OSHA Safety and Hazards in Skilled Home Healthcare
- Patient Rights and Handling Patient Complaints in Skilled Home Health Care - *0.5*
- Recognizing and Reporting Changes in Skin Condition
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard - *0.5*
- The Role of the Home Health Aide in PDGM: Supporting Goal-Directed Care
- Understanding Professional Boundaries

Staff Development

- An Introduction to Management of Patients with Chronic Disease - *1.25*
- Coping with Stress on the Job - *1.02*
- Dementia - Understanding the Illness and Knowing How to Help - *1.0*
- Fall Risk Assessment
- Fall Risk Reduction for Home Health Nurses - *0.45*
- Latex Allergies - A Healthcare Hazard - *0.5*
- Maintenance Therapy
- Parkinson's Disease: Diagnosis to End-of-Life - The Basics - *2.0*
- Preventing Hospital Readmissions
- Sepsis - A Life Threatening Condition - *0.33*
- Service Excellence: Building Value Through Behavior -*1.75*
- Understanding Complementary Therapies and Alternative Medicine - *0.43*

Leadership

- Management Plus Series
  - Effective Delegation
  - Getting Started with Coaching and Motivational Interviewing
  - Listening with OARS and Focusing on Change in Direction
  - Planning and Managing Effective Meetings
  - Planning and Sustaining Change
  - Problem Solving and Decision Making
  - Working Through Ambivalence with Change Talk

CHEX+ Proprietary Courses

- Avoiding Rehospitalizations*
- Back Safety*
- Bag Technique and the Use of Surface Barriers*
- Bed Bugs Basics*
- Bloodborne Pathogens*
- CE - Age Specific Care for Adults - *1.0**
- CE - Age Specific Care for Pediatrics - *1.0**
- CE - Basic Medication Calculation - *1.0**
- CE - Boundaries - The Invisible Walls - *1.5**
- CE - Care of the Dying - *1.0**
- CE - Coping with Loss - *1.0**
- CE - Diabetes: What You Need to Know - *1.1**
- CE - Domestic Violence, Abuse & Neglect - *1.0**
- CE - Elder Abuse: Assessment of the Patient in Home Care - *1.9**
- CE - Extreme Weather - Elder Care Winter to Summer -*1.0**
- CE - Heart Failure: Causes, Symptoms and Treatments - *1.2**
- CE - Hospice 101 - *1.0**
- CE - Hospice 201 - *1.2**
- CE - Hospice Comprehensive Assessment and Plan of Care - *2.1**
- CE - Hospice Conditions of Participation Part 1 (Sub Part C - Patient Care) - *2.0**
- CE - Hospice Conditions of Participation Part 2 (Sub Part D - Organizational Environment) - *1.7**
- CE - Influenza and Other Challenging Viruses - *1.0**
- CE - Introduction to Home Care - *1.0*
- CE - Introduction to Palliative Care - *1.0**
- CE - Management of Lower Extremity Ulcers - *2.2**
- CE - Management of Pressure Injury - *1.0**
- CE - Managing Chemotherapy Toxicities - *1.3**
- CE - Nutrition Assessments: Malnutrition and Weight Loss in the Elderly - *1.0**
- CE - Pain Management - Assessment of Pain - *1.0**
- CE - Pain Management in the Cognitively Impaired Elderly Patient - *1.0**
- CE - Pharmacological Management of Pain - *1.0**
- CE - Recipe for Effective Documentation in Home Care and Hospice - *1.0**
- CE - Suicide in the Elderly - *1.3**
- CE - Understanding Chronic Obstructive Pulmonary Disease (COPD) - *1.5**
- CE - Understanding Dementia and Alzheimer's Disease - *1.4**

CHEX+ Proprietary Courses *(continued)*

- CE - Wound Care Basics - 2.0*
- Corporate Compliance in Homecare*
- Diabetic Foot Care*
- Discharge Planning*
- Does your Patient Understand? Health Literacy in Home Care*
- Effective Communication for Home Health and Hospice Aides*
- Electrical Safety in Home Care*
- Emergency and Disaster Preparedness*
- Fire Safety for Home Care*
- Hand Hygiene*
- Hazardous Chemicals*
- HIPAA: Protecting Patient Information*
- Home Health Value-Based Purchasing*
- Home Visit Safety: Keeping Yourself Safe in Unsafe Situations*
- Hospice Quality and Quality Reporting*
- Infection Prevention and Control*
- Infectious Waste and Decontamination*
- Introduction to Ethics*
- Latex Allergy*
- Making the Most of HHVBP Resources*
- Monkeypox: What You Need to Know
- Nutrition and Fluid Intake for Home Health and Hospice*
- Patient Rights*
- Patient Safety in Homecare*
- PDGM: A Detailed Overview*
- Quality Assurance Performance Improvement for Hospice*
- Quality Improvement: It's Everyone's Job*
- Recognizing Pain: Guidance for Non-Clinical Staff*
- Sexual Harassment In the Workplace*
- Tuberculosis*
- Workplace Diversity*
- Workplace Violence*

FA Davis Courses

- Adding Sterile Solutions to a Sterile Field - Fabric or Paper-Wrapped Sterile Package*
- Adding Sterile Solutions to a Sterile Field - Sterile Drape*
- Adding Sterile Solutions to a Sterile Field - Sterile Packaged Equipment*
- Adding Supplies to a Sterile Field - Fabric or Paper Wrapped Sterile Package*
- Adding Supplies to a Sterile Field - Sterile Drape*

FA Davis Courses (*continued*)

- Adding Supplies to a Sterile Field - Sterile Packaged Equipment*
- Administering a Cleansing Enema*
- Administering Blood and Blood Products*
- Administering Feedings Through Gastric and Enteric Tubes Using an Open System Syringe*
- Administering Feedings Through Gastric and Enteric Tubes with Infusion Pump*
- Administering Intradermal Medication*
- Administering IV Push Medications Through a Primary IV Line*
- Administering IV Push Medications Through an Intermittent Device (IV Lock) When No Extension Tubing Attached to the Venous Access Device*
- Administering IV Push Medications Through an Intermittent Device with IV Extension Tubing*
- Administering Medication Through a Central Venous Access Device (CVAD)*
- Administering Medication Through an Enteral Tube*
- Administering Metered Dose Inhaler (MDI) Medication*
- Administering Nasal Medication*
- Administering Ophthalmic Medication*
- Administering Oral Medications: Buccal*
- Administering Oral Medications: Liquid Medications*
- Administering Oral Medications: Sublingual*
- Administering Oral Medications: Tablet or Capsule*
- Administering Otic Medication*
- Administering Oxygen*
- Administering Subcutaneous Medication*
- Applying a Hydrating Dressing (Hydrocolloid or Hydrogel)*
- Applying an External (Condom) Catheter*
- Applying an External Fecal Collection System*
- Applying Antiembolism Stockings*
- Applying Bandages*
- Applying Sequential Compression Devices*
- Applying Transdermal Medication*
- Assessing for an Apical-Radial Pulse Deficit*
- Assessing Peripheral Pulses*
- Assessing Respirations*
- Assessing the Apical Pulse*
- Assisting with Ambulation (One Nurse)*
- Assisting with Ambulation (Two Nurses)*
- Assisting With Percutaneous Central Venous Catheter Placement*
- Bathing Providing a Complete Bed Bath Using a Prepackaged Bathing Product*
- Brief Bedside Assessment*
- Brushing and Flossing the Teeth*
- Central Line Dressings*
- Changing an Ostomy Appliance*
- Changing the IV Administration Tubing and Solution*

FA Davis Courses (*continued*)

- Changing the IV Solution*
- Checking Fingerstick (Capillary) Blood Glucose Levels*
- Continuous Bladder Irrigation*
- Converting a Primary Line to a Peripheral IV Lock*
- Dangling a Patient from Bed to Stretcher*
- Discontinuing a Peripheral IV*
- Disposable Chest Drainage Systems Connecting & Dressing*
- Disposable Chest Drainage Systems Setting Up*
- Donning Personal Protective Equipment (PPE)*
- Drawing Up Medication from Ampules*
- Drawing Up Medication from Vials*
- Emptying a Closed-Wound Drainage System*
- Hand Hygiene Using Alcohol-Based Handrubs*
- Hand Hygiene Using Soap and Water*
- Indwelling Urinary Catheterization*
- Initiating a Peripheral Intravenous Infusion*
- Inserting a Macy Catheter*
- Inserting a Rectal Suppository*
- Inserting Nasogastric and Nasoenteric Tubes*
- Intermittent Bladder Irrigation: Three-Way (Triple-Lumen) Indwelling Catheter*
- Intermittent Bladder Irrigation: Two-Way Indwelling Catheter*
- Intermittent Urinary Catheterization*
- Intramuscular Injection: Traditional Method*
- Intramuscular Injection: Z-Track Method*
- Irrigating a Colostomy*
- Locating the Deltoid Site*
- Locating the Vastus Lateralis Site*
- Locating the Ventrogluteal Site*
- Logrolling a Patient*
- Making an Occupied Bed*
- Managing a Transfusion Reaction*
- Managing Gastric Suction: Emptying the Suction Container*
- Managing Gastric Suction: Initial Equipment Set-Up*
- Managing Gastric Suction: Irrigating the Nasogastric Tubing*
- Measuring Blood Pressure*
- Measuring Post-Void Residual Urine Volume (PVR) with a Portable Bladder Scanner*
- Measuring Urine from an Indwelling Catheter*
- Measuring Urine Output from a Bedpan or Urinal*
- Medication Guidelines: Steps to Follow for All Medications (Regardless of Route)*
- Mixing Medication from Two Vials*

FA Davis Courses (*continued*)

- Mixing Medications from One Ampule and One Vial*
- Moving a Patient Up in Bed*
- Moving a Patient Up in Bed Using a Mechanical Lifting Device*
- Obtaining a Sterile Urine Specimen from a Catheter*
- Obtaining a Wound Culture by Swab*
- Open-Pore Reticulated Polyurethane Foam Therapy (i.e. Vacuum-Assisted Closure [VAC])*
- Performing Endotracheal Suctioning (Open System)*
- Performing Passive Range-of-Motion Exercises*
- Performing Tracheostomy Care Using Sterile Technique*
- Performing Tracheostomy Suctioning (Inline Closed System)*
- Performing Tracheostomy Suctioning (Open System)*
- Performing Upper Airway Suctioning Oropharyngeal*
- Peripheral IV Dressings*
- PICC Line Dressings*
- Placing a Bedpan*
- Placing Skin Closures*
- Providing Denture Care*
- Providing Foot Care*
- Providing Oral Care for an Unconscious Patient*
- Providing Perineal Care*
- Regulating the IV Flow Rate*
- Removing a Bedpan*
- Removing a Nasogastric or Nasoenteric Tube*
- Removing an Indwelling Catheter*
- Removing and Applying Dry Dressing*
- Removing and Applying Wet-to-Damp Dressings*
- Removing Personal Protecive Equipment (PPE)*
- Setting Up a Sterile Field - Sterile Drape*
- Setting Up a Sterile Field - Sterile Fabric or Paper-Wrapped Sterile Package*
- Setting Up a Sterile Field - Sterile Packaged Equipment*
- Setting Up and Managing Patient-Controlled Analgesia by Pump*
- Setting Up and Using Volume-Control Pumps*
- Shortening a Wound Drain*
- Sterile Gloves (Open Method)*
- Sterile Gown and Gloves (Closed Method)*
- Surgical Handwashing Brushless System*
- Taking a Rectal Temperature*
- Taking a Temporal Artery Temperature*
- Taking a Tympanic Membrane Temperature*
- Taking an Axillary Temperature*
- Taking an Oral Temperature*
- Teaching a Patient to Deep Breathe and Cough*

FA Davis Courses (*continued*)

- Teaching a Patient to Move in Bed*
- Teaching Leg Exercises*
- Transferring a Patient from Bed to Chair*
- Transferring a Patient from Bed to Stretcher*
- Turning a Patient in Bed*
- Universal Steps for all Procedures Before Performing the Procedure*
- Universal Steps for All Procedures When Performing & Evaluating the Procedure*
- Using a Piggyback Administration Set with a Gravity Infusion*
- Using a Piggyback Administration Set with an Infusion Pump*
- Using a Volume-Control Administration Set*
- Using Bed and Chair Monitoring Devices*
- Using Restraints: Belt Restraint*
- Using Restraints: Mitt Restraint*
- Using Restraints: Vest Restraint*
- Using Restraints: Wrist/Ankle Restraint*

HSI Courses

- 01. Conflict Management: The Realities of Conflict Management*
- 02. Conflict Management: Maintaining Self-Control*
- 03. Conflict Management: The EASY Conflict Management Process*
- Age Discrimination in Employment Act: ADEA for Employees*
- Age Discrimination in Employment Act: ADEA for Managers*
- Aggressive Driving*
- Americans With Disabilities Act: ADA for Employees*
- Americans With Disabilities Act: ADA for Managers*
- Anti-Harassment for Bystanders: 01. Intro to Anti-Harassment for Bystanders*
- Anti-Harassment for Bystanders: 02. Bystanders and the Bystander Effect*
- Anti-Harassment for Bystanders: 03. An Intervention Mindset*
- Anti-Harassment for Bystanders: 04. How to Intervene in Sexual Harassment*
- Anti-Harassment for Bystanders: 05. Harassment Bystander Scenarios*
- Anti-Harassment for Bystanders: 06. Review of Bystander Training*
- Anti-Harassment: 01. Anti-Harassment for Everyone*

HSI Courses (*continued*)

- Anti-Harassment: 02. Anti-Harassment for Managers*
- Anti-Harassment: 03. Investigating Harassment Claims*
- Anti-Harassment: 04. Writing and Communicating Anti-Harassment Policy*
- Anti-Harassment: 05. Sexual Harassment Cases in Court*
- Anti-Harassment: 06. Review of Anti-Harassment*
- Anti-Racism for Leaders: Allyship*
- Anti-Racism: Calling Out and Calling In*
- Anti-Racism: Colorblindness Doesn't Work*
- Anti-Racism: Learning to Listen and Listening to Learn*
- Anti-Racism: Maintaining Momentum*
- Anti-Racism: The Anti-Racism Continuum*
- Assertive Verbal Skills: Communication Techniques*
- Avoiding Discrimination: 5 Keys*
- Avoiding Mistakes in Decision Making*
- Back Smarts: 03. Lifting and Lowering*
- Background Checks*
- Bad Weather Driving*
- Barriers to Effective Communication*
- Becoming Detail Oriented*
- Bloodborne Pathogens: Bloodborne Pathogens for Employees*
- Bloodborne Pathogens: Bloodborne Pathogens for Employers*
- Breaking the Stress Cycle*
- Building Accountability: Taking Ownership*
- California Anti-Harassment Training - Anti-Harassment: 1. Anti-Harassment for Everyone*
- California Anti-Harassment Training - Anti-Harassment: 2. Anti-Harassment for Managers*
- California Anti-Harassment Training - Anti-Harassment: 3. Investigating Harassment Claims*
- California Anti-Harassment Training - Anti-Harassment: 4. Writing and Communicating Anti-Harassment Policy*
- California Anti-Harassment Training - Anti-Harassment: 5. Sexual Harassment Cases in Court*
- California Anti-Harassment Training - Anti-Harassment: 6. Review of Anti-Harassment*
- California Anti-Harassment Training - Understanding Harassment: 01. Introduction to Understanding Harassment*
- California Anti-Harassment Training - Understanding Harassment: 02. Understanding Offenders*
- California Anti-Harassment Training - Understanding Harassment: 03. Understanding Targets*
- California Anti-Harassment Training - Understanding Harassment: 04. Bystander Training*
- California Anti-Harassment Training - Understanding Harassment: 05. Warning Signs*
- California Anti-Harassment Training - Understanding Harassment: 06. Healthy Culture*

HSI Courses (*continued*)

- California Anti-Harassment Training - Understanding Harassment: 07. Understanding Harassment Review*
- California Anti-Harassment Training - Introduction to California Harassment and Discrimination*
- California Anti-Harassment Training - California Harassment and Discrimination Scenarios*
- California Child Abuse and Neglect Reporting Act*
- California Consumer Privacy Act: How to Comply with the CCPA & CPRA*
- California Consumer Privacy Act: What Are the CCPA & CPRA?*
- California Harassment and Discrimination Scenarios*
- California Time and Labor: California Time and Labor for Employees*
- California Time and Labor: California Time and Labor for Managers*
- Change Management: Change Behaviors*
- Change Management: Change Model*
- Change Management: Change Phases*
- Chicago Harassment and Discrimination Scenarios*
- Chicago Harassment Bystander Intervention Regulations*
- Common Sense in Decision-Making*
- Communicating with Confidence*
- Communication Essentials: Communicating With Different Audiences*
- Communication Essentials: Communication Methods and When To Use Each*
- Communication Essentials: Types of Communication*
- Concerned Conversations*
- Conducting a Performance Review*
- Confined Spaces for Employees: 04. Personal Protective Equipment*
- Connecticut Harassment and Discrimination Scenarios*
- Coronavirus Precautions and Prevention: Coronavirus Preparedness*
- Coronavirus: COVID-19*
- Creating Great Customer Conversations*
- Crisis Management: 03. Responding to Natural Disasters*
- Crisis Management: 04. Responding to Emergencies*
- Critical Observation*
- Cross-Cultural Considerations: Cultural Intelligence*
- Cross-Cultural Considerations: The Concept of Time*
- Cross-Cultural Considerations: What is Culture?*
- Cross-Cultural Considerations: What's Your Culture?*
- Cross-Cultural Considerations: Working Across Cultures*
- Delaware Harassment and Discrimination Scenarios*
- Deskercises: Chest, Neck, and Back*
- Determining the Styles of Others*

HSI Courses (*continued*)

- Developing Your Strengths*
- DISC Style: High D*
- DISC Style: High I*
- DISC: Introduction*
- DISC: Questionnaire*
- DISC: Selling High C*
- DISC: Selling High S*
- DISC: Understanding DISC Styles*
- Discrimination: The Protected Classes*
- Documenting Performance: Documentation Do's and Don'ts*
- Documenting Performance: Legal Issues of Documenting Performance*
- Documenting Performance: Tips to Make Performance Reviews a Breeze*
- Driving Distractions*
- Effective Meetings: One-on-One Meetings*
- Effective Time Management: Bullet Journaling Basics*
- Electrical Safety: 01. Basics for General Employees*
- Electrical Safety: 03. Hazard Recognition*
- Email Etiquette: 01. To Email or Not To Email?*
- Email Etiquette: 02. Spelling and Grammar Check*
- Email Etiquette: 03. Subject Line*
- Email Etiquette: 04. Formatting Your Email*
- Email Etiquette: 05. Sending Attachments*
- Email Etiquette: 06. Reply Time*
- Email Etiquette: 07. When to Cc and Bcc*
- Email Etiquette: 08. Using Reply All*
- Email Etiquette: 09. Forwarding Emails*
- Emergency Exits*
- Emotional Intelligence: Developing Effective Relationships*
- Emotional Intelligence: Developing Empathy*
- Emotional Intelligence: Developing Self-Awareness*
- Emotional Intelligence: Developing Self-Motivation*
- Emotional Intelligence: Developing Self-Regulation*
- Emotional Intelligence: How to Improve Your Emotional Intelligence*
- Emotional Intelligence: Using DISC to Anticipate Emotions*
- Emotional Intelligence: What is Emotional Intelligence?*
- Empathy in the Workplace*
- Equal Pay Act: EPA for Managers*
- Ergonomics: Adjusting Your Workspace*
- Ergonomics: Ergonomic Basics*
- Ergonomics: Reducing Eyestrain*
- Ergonomics: Stretching at Work*
- Ethics for Everyone*

HSI Courses (*continued*)

- Ethics for Managers*
- Fair Labor Standards Act: FLSA for Employees*
- Fair Labor Standards Act: FLSA for Managers*
- Family and Medical Leave Act: FMLA for Employees*
- Family and Medical Leave Act: FMLA for Managers*
- Fighting the Flu: Call for Backup*
- Fighting the Flu: Gain the Upper Hand*
- Fighting the Flu: Get to Know Your Opponent*
- Fighting the Flu: The Fight is On!*
- Fighting the Flu: Throw in the Towel*
- First Aid: Diabetes*
- First Aid: Seizures*
- First Aid: Strokes*
- Fix That Bad Attitude*
- Florida Human Trafficking Awareness and Prevention for Apartment Staff*
- Handling References*
- Hazard Communication for Employees: 01. Introduction to Hazard Communication*
- Hazard Communication for Employees: 02. Understanding Labels and Pictograms*
- Hazard Communication for Employees: 03. SDS*
- HAZWOPER Overview*
- Healthy Hygiene: Cleaning Your Workstation*
- Healthy Hygiene: Hand Hygiene*
- Healthy Hygiene: The Benefits of Wearing a Mask*
- HIPAA: 1. The Basics*
- HIPAA: 10. Penalties*
- HIPAA: 11. General Disclosures - FAQ*
- HIPAA: 12. Marketing - FAQ*
- HIPAA: 13. Protection Against Violations - Risk Analysis*
- HIPAA: 14. Protection Against Violations - Safeguards*
- HIPAA: 15. Quick Learn for Employees*
- HIPAA: 16. Consumer Rights*
- HIPAA: 17. Disclosure to Family and Friends*
- HIPAA: 18. For Emergency Responders*
- HIPAA: 19. GINA*
- HIPAA: 2. What is HITECH?*
- HIPAA: 3. HITECH - Understanding Business Associates*
- HIPAA: 4. What is Protected Health Information?*
- HIPAA: 5. The Privacy Rule - Authorizations*
- HIPAA: 6. The Privacy Rule - Disclosures*
- HIPAA: 7. The Security Rule*
- HIPAA: 8. Enforcement*
- HIPAA: 9. Breaches*

HSI Courses (*continued*)

- Hybrid Work Environments: Collaborating in a Hybrid Work Environment*
- Hybrid Work Environments: Communication in a Hybrid Work Environment*
- Hybrid Work Environments: Establishing Your Hybrid Work Schedule*
- Hybrid Work Environments: How To Be a Great Hybrid Work Employee*
- Hybrid Work Environments: Time Management in a Hybrid Work Environment*
- Identification of Child Abuse and Neglect*
- Identifying Your Strengths*
- Illinois Harassment and Discrimination Scenarios*
- Interviewing Checklist*
- Introduction to California Harassment and Discrimination*
- Introduction to Chicago Harassment and Discrimination*
- Introduction to Connecticut Harassment and Discrimination*
- Introduction to Delaware Harassment and Discrimination*
- Introduction to Illinois Harassment and Discrimination*
- Introduction to Maine Harassment and Discrimination*
- It's Okay Not to Know*
- Keep Your Cool: Controlling Anger*
- Keep Your Cool: Preventing Anger*
- Leadership Fundamentals: Becoming a Followable Leader*
- Leadership Fundamentals: Developing Yourself*
- Leadership Fundamentals: Empowering Others*
- Leadership Fundamentals: How to Inspire as a Leader*
- Leadership Fundamentals: The Leadership Toolkit*
- Legally Firing*
- Legally Hiring*
- Listening Skills: 01. Active Listening*
- Maine Harassment and Discrimination Scenarios*
- Managing Time Versus Energy*
- Microaggressions*
- Military Family and Medical Leave Act: Military FMLA for Managers*
- Nonverbal Communication: Workplace Standards*
- Note-Taking: Note-Taking Basics*
- Opioid Addiction for Employees*
- Opioid Addiction for Managers*
- OSHA Recordkeeping: 01. General Recordkeeping Criteria*
- OSHA Recordkeeping: 02. Special Cases*
- OSHA Recordkeeping: 03. First Aid*
- OSHA Recordkeeping: 04. Understanding OSHA Forms and Privacy Protection*
- OSHA Recordkeeping: 05. Reporting Requirements for Serious Events*

HSI Courses (*continued*)

- OSHA Recordkeeping: 06. New Electronic Rule*
- People-First Language*
- Personal Boundaries at Work*
- Personal Protective Equipment: 04. Head Protection*
- Personal Protective Equipment: 07. Respiratory Protection*
- Personal Protective Equipment: 08. PPE for Managers*
- Phishing: 03. Email Phishing*
- Planning for a Pandemic: Business Continuity*
- Planning for a Pandemic: External Communications*
- Planning for a Pandemic: Illness in the Office*
- Planning for a Pandemic: Internal Communications*
- Planning for a Pandemic: Preparing for a Pandemic*
- Portable Fire Extinguishers for Employees*
- Positivity: Staying Positive*
- Pregnancy Discrimination Act: PDA for Employees*
- Pregnancy Discrimination Act: PDA for Managers*
- Pregnant Workers Fairness Act: PWFA Act for Employees*
- Pregnant Workers Fairness Act: PWFA Act for Managers*
- Professional Boundaries: Confidentiality*
- Professional Boundaries: Conflicts of Interest*
- Professional Boundaries: Office Romances*
- Proper Introductions: In-Person Introductions*
- Protecting Your Mobile Device*
- PUMP for Nursing Mothers Act: PUMP Act for Employees*
- PUMP for Nursing Mothers Act: PUMP Act for Managers*
- Quality: Criteria*
- Quality: Introduction*
- Quality: Why It Matters*
- Recruiting and Hiring: 06. Reviewing Resumes*
- Recruiting and Hiring: 08. Unacceptable Interview Questions*
- Remote Employee Mental Health: Maintaining the Mental Health of Your Remote Employees*
- Remote Employee Mental Health: Maintaining Your Mental Health as a Remote Employee*
- Reporting of Child Abuse and Neglect*
- Retaining Your Best People*
- Slips, Trips, and Falls*
- Straight Talk On Bad Language*
- Stress Management: Avoidable Stress*
- Stress Management: Handling Stress*
- Stress Management: Managing Stress*
- Stress Management: Unavoidable Stress*
- Stress Management: Understanding Stress*
- Substance Abuse*
- Successful Delegation*
- Successful Employee Onboarding: 04. Their First Week*

HSI Courses (*continued*)

- Supporting LGBTQ+ Coworkers: 01. Gender Identity and Sexual Orientation*
- Supporting LGBTQ+ Coworkers: 02. Understanding Pronouns*
- Team Building: 05. Characteristics of a Successful Team*
- Team Building: 06. Teams in Crisis Situations*
- Telephone Techniques: Angry Callers*
- Termination Checklist*
- The New I-9 Form*
- The Science of Sleep: How Much Sleep Do You Need*
- The Science of Sleep: Sleep Hygiene*
- The Toxic Work Environment: Fixing a Toxic Workplace*
- Tough Customers: The Bully*
- Tough Customers: The Entitled*
- Tough Customers: The Expert*
- Tough Customers: The Grump*
- Tough Customers: The Hesitator*
- Unconscious Bias: 02. Types of Unconscious Bias*
- Unconscious Bias: 03. Overcoming Unconscious Bias*
- Understanding Harassment: 01. Introduction to Understanding Harassment*
- Understanding Harassment: 02. Understanding Offenders*
- Understanding Harassment: 03. Understanding Targets*
- Understanding Harassment: 04. Bystander Training*
- Understanding Harassment: 05. Warning Signs*
- Understanding Harassment: 06. Healthy Culture*
- Understanding Harassment: 07. Understanding Harassment Review*
- Verbal Communication*
- Virtual Human Resources: Onboarding New Employees*
- What Is Human Trafficking?*
- What is OSHA?*
- Working in Retail: How to Stay Positive with Customers*
- Working Remotely*
- Working Virtually: Body Language in Virtual Meetings*
- Working Virtually: Building and Maintaining Sales Relationships*
- Working Well with Everyone: 01. What is Diversity?*
- Working Well with Everyone: 02. Diversity by Design*
- Working Well with Everyone: 03. The Mistake of Stereotyping*
- Working Well with Everyone: 04. The Power of Inclusion*
- Working Well with Everyone: 05. Diversity = Greatness*
- Working With Different Generations: Working Together Across Generations*
- Workplace Bullying for Employees*
- Workplace Friendships*
- Workplace Violence for Employees*
- Workplace Violence for Supervisors*

CHAP Verified Courses

- Advanced Directives: Home Health Agency and Clinician Responsibilities (HH)
- Basic Care Skills Series: Vital Signs (HH/Hos)
- Basic Infection Prevention and Control Procedures (HH/Hos)
- Condition of Participation: Patient's Rights and Responsibilities (Hos)
- Diversity Education in Healthcare (HH/Hos)
- Domestic and Elder Abuse (HH/Hos)
- Effective Communication for Home Health Aides (HH/Hos)
- Emergency Preparedness for Home Health Care Nurses (applicable for all clinicians) (HH/Hos)
- Emergency Preparedness in Certified Home Health Agencies (HH/Hos)
- End of Life Care (HH/Hos)
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs (HH)
- Ethical Issues and Problem Resolution in Skilled Home Health Care (HH)
- Ethics and Problem Resolution in Hospice Care (Hos)
- Fall Prevention for Home Health Aides (HH/Hos)
- Handwashing (HH/Hos)
- Home Health Basic Training Series - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection (HH)
- Home Health Basic Training Series - Certified Home Health Federal Rules and Regulations (HH)
- Home Health Basic Training Series - Guardrails for Your Work-Day (HH)
- Home Health Basic Training Series - Introduction to Certified Home Health Care (HH)
- Home Health Basic Training Series - Using the Assessment to Plan Care in a Value Based Environment (HH)
- Hospice Aide Series - Communication and Reporting Skills (HH/Hos)
- Hospice Basic Training Series: Module 1 - Introduction to Hospice and Palliative Care (Hos)
- Hospice Basic Training Series: Module 2 - Federal Rules and Regulations (Hos)
- Hospice Basic Training Series: Module 3 - Guardrails for Your Workday (Hos)
- Hospice Basic Training Series: Module 4 - A Framework for Accurate Documentation (Hos)
- Hospice Basic Training Series: Module 5 - Assessment and Plan of Care (Hos)
- Hospice COP - Infection Control and Prevention (Hos)
- Hospice Eligibility - LCD and Documentation: Heart Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Pulmonary Disease (Hos)

CHAP Verified Courses (*continued*)

- Hospice Eligibility - LCD and Documentation: Stroke/Coma (Hos)
- Hospice Eligibility and Documentation Tools (Hos)
- Hospice Eligibility-LCD and Documentation: Cancer (Hos)
- Hospice Eligibility-LCD and Documentation: Dementia (Hos)
- Hospice Eligibility-LCD and Documentation: General, Non-Cancer Diagnosis (Hos)
- Hospice Eligibility-LCD and Documentation: HIV (Hos)
- Hospice Eligibility-LCD and Documentation: Liver Disease (Hos)
- Hospice Eligibility-LCD and Documentation: Prerequisite to Disease-Specific Modules (Hos)
- Hospice Eligibility-LCD and Documentation: Renal Disease (Hos)
- Hospice Levels of Care: Understanding the Essentials (Hos)
- Infection Control: Bag Technique and Personal Protective Equipment (HH/Hos)
- Infection Prevention and Control (HH/Hos)
- Infectious Waste and Decontamination (HH/Hos)
- Maintaining Accurate Patient Medication Information Through Best-Practice Review and Reconciliation (HH/Hos)
- Making the Most of the Interdisciplinary Team Meeting (Hos)
- Medical Supplies, Equipment, and Emergency Management (HH/Hos)
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting (HH/Hos)
- Nutrition and Fluid Intake for Home Health and Hospice (HH/Hos)
- OASIS-E1 A to Z (HH)
- Overview of HIPAA (HH/Hos)
- Pain and Symptom Management for the Palliative Patient (Hos)
- Professional Boundaries in Hospice Care (HH/Hos)
- Quality Assurance Performance Improvement for Hospice (Hos)
- Recognizing and Reporting Changes in Skin Condition (HH/Hos)
- Staff Competencies of the Interdisciplinary Team (Hos)
- The Essentials of Hospice Face to Face Encounters (Hos)

ACHC Certified Courses

- Advanced Directives: Home Health Agency and Clinician Responsibilities (HH)
- An Introduction to Management of Patients with Chronic Disease (HH)
- Basic Care Skills Series: Vital Signs (HH)
- Basic Infection Prevention and Control Procedures (HH)
- Caring for Elderly Patients with Pain (Hos)
- CE - Age Specific Care for Pediatrics (HH/Hos)
- Condition of Participation: Patient's Rights and Responsibilities (Hos)
- Coping with Stress on the Job (Hos)
- Diversity Education in Healthcare (HH/Hos)
- Domestic and Elder Abuse (HH/Hos)
- Effective Communication for Home Health Aides (HH)
- Emergency Preparedness for Home Health Care Nurses (applicable for all clinicians) (HH)
- End of Life Care (Hos)
- Essential Elements of Home Health Quality Assessment and Performance Improvement (QAPI) and Compliance Programs (HH)
- Ethical Issues and Problem Resolution in Skilled Home Health Care (HH)
- Ethics and Problem Resolution in Hospice Care (Hos)
- Fall Prevention for Home Health Aides (HH)
- Home Health Basic Training Series - A Framework for Accurate and Efficient Patient Assessment and OASIS Data Collection (HH)
- Home Health Basic Training Series - Certified Home Health Federal Rules and Regulations (HH)
- Home Health Basic Training Series - Guardrails for Your Work-Day (HH)
- Home Health Basic Training Series - Introduction to Certified Home Health Care (HH)
- Home Health Basic Training Series - Using the Assessment to Plan Care in a Value Based Environment (HH)
- Hospice Aide Series - Communication and Reporting Skills (Hos)
- Hospice Basic Training Series: Module 1 - Introduction to Hospice and Palliative Care (Hos)
- Hospice Basic Training Series: Module 2 - Federal Rules and Regulations (Hos)
- Hospice Basic Training Series: Module 3 - Guardrails for Your Workday (Hos)
- Hospice Basic Training Series: Module 4 - A Framework for Accurate Documentation (Hos)
- Hospice Basic Training Series: Module 5 - Assessment and Plan of Care (Hos)
- Hospice Documentation for Social Workers (Hos)
- Hospice Documentation for Spiritual Care Counselors (Hos)

ACHC Certified Courses (*continued*)

- Hospice Eligibility - LCD and Documentation: Heart Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Pulmonary Disease (Hos)
- Hospice Eligibility - LCD and Documentation: Stroke/ Coma (Hos)
- Hospice Eligibility-LCD and Documentation: Cancer (Hos)
- Hospice Eligibility-LCD and Documentation: Dementia (Hos)
- Hospice Eligibility-LCD and Documentation: General, Non-Cancer Diagnosis (Hos)
- Hospice Eligibility-LCD and Documentation: HIV (Hos)
- Hospice Eligibility-LCD and Documentation: Liver Disease (Hos)
- Hospice Eligibility-LCD and Documentation: Prerequisite to Disease-Specific Modules (Hos)
- Hospice Eligibility-LCD and Documentation: Renal Disease (Hos)
- Infection Prevention and Control (HH)
- Medical Supplies, Equipment, and Emergency Management (Hos)
- Medicare Fraud and Abuse: Prevention, Detection, and Reporting (HH)
- Nutrition and Fluid Intake for Home Health and Hospice (HH)
- OASIS-E1 A to Z (HH)
- Overview of HIPAA (HH/Hos)
- Pain and Symptom Management for the Palliative Patient (Hos)
- Palliative Care of the Patient with COPD (Hos)
- Patient Rights (Hos)
- Patient Rights and Handling Patient Complaints in Skilled Home Health Care (HH/Hos)
- Professional Boundaries in Hospice Care (Hos)
- Professional Boundaries: Conflicts of Interest (HH)
- Protect Your Back! Using Body Mechanics in the Home Care Setting (Hos)
- Quality Assurance and Performance Improvement (Hos)
- The Occupational Safety and Health Administration (OSHA) Hazard Communication Standard (HH/Hos)

ADD-ONS**

- **Certifications**
  - BCHH-C ICD-10 Certification Exam
  - CCS-HH: Clinical Care Specialist - Home Health Bundle *-11.0*
  - COQS Certified OASIS Quality Specialist Certification Exam
  - ICD-10 Certification Preparatory Course - 7.16
  - OASIS High Impact Testing and Remediation Cycle

- **Summit Courses:** Therapy CEUs available with upgraded subscription package

  - A Clinician's Guide to Skilled Rehabilitation Documentation - *6.0*
  - A Rehab Professional's Guide to Pharmacology - *6.0*
  - Achieving Functional Progression in Dementia Care - *6.0*
  - Addressing Implicit Bias in Healthcare - *1.0*
  - Alabama Jurisprudence for Physical Therapy Professionals - *2.0*
  - Aphasia: What Rehab Professionals Need to Know About Diagnosis and Treatment - *2.0*
  - Arthritis, Osteoporosis, and Osteopenia - *6.0*
  - Assessment and Treatment for Survivors of Traumatic Brain Injury - *6.0*
  - Assessment and Treatment of Benign Paroxysmal Positional Vertigo - *2.0*
  - Assessment Strategies and Evidence-Based Solutions for Low Vision - *6.0*
  - Assessment, Tests, and Treatment for the Medically Fragile Patient - *6.0*
  - Balance Function and Fall Risk Evaluation - *6.0*
  - Best Practice in Managing Patients with Dementia - *2.0*
  - Beyond the Basics for Treating Arthritis - *2.0*
  - Chronic Pain Solutions - *6.0*
  - Chronic Venous Insufficiency - *2.0*
  - Cognitive Rehabilitation - *2.0*
  - Cognitive-Communication Deficits in the Adult Population - *2.0*
  - Common Pharmacology Factors Affecting Therapeutic Outcomes in Adults - *2.0*
  - Complexities and Treatment Strategies with Pulmonary Disease - *2.0*
  - Compliant Documentation: A Necessary Skill - *2.0*
  - Comprehensive Assessment for the High Fall Risk Patient - *2.0*
  - Comprehensive Management of Falls in Older Adults - *2.0*

ADD-ONS** - Summit Courses (*continued*)

  - COPD, Diabetes, Heart Failure, and Hypertension - *6.0*
  - Creating Value-Based Treatment - *6.0*
  - Cultural Competency for LGBTQ+ Patients - *2.0*
  - Cultural Diversity in Clinical Supervision - *2.0*
  - Current Concepts of Exercise, Pain Science, and Manual Therapy - *2.0*
  - Dizziness and Balance Deficits - *2.0*
  - Edema Bootcamp - *2.0*
  - Effective Manual Therapy Techniques for Mobility Deficits of the Cervical Spine - *1.0*
  - Ethics for the SNF Therapy Professional - *1.0*
  - Ethics in Physical Therapy Practice - *6.0*
  - Ethics in Speech-Language Pathology - *1.0*
  - Ethics: A Physical Therapist's Guide to Excellent Practice - *2.0*
  - Evaluation and Treatment of Vestibular Disorders - *6.0*
  - Evidence-Based Assessment and Treatment Interventions for Stroke Recovery - *6.0*
  - Evidence-Based Edema, Skin, and Wound Care - *6.0*
  - Evidence-Based Manual Therapy Techniques - *6.0*
  - Evidence-Based Osteoarthritis Update - *2.0*
  - Evidence-Based Rehabilitation Strategies for Joint Replacement - *6.0*
  - Evidence-Based Strategies for Chronic Neck and Jaw Pain - *2.0*
  - Evidence-Based Strategies for Clients with Dementia - *6.0*
  - Evidence-Based Techniques to Build Your Parkinson's Disease Toolbox - *6.0*
  - Evidence-Based Treatment Strategies for Peripheral Nerve Impairments - *2.0*
  - Exercise in Geriatric Rehabilitation - *2.0*
  - Exercise Prescription in the Geriatric Population - *2.0*
  - Exploring Assessment Techniques and Treatment Strategies for BPPV - *2.0*

ADD-ONS** - Summit Courses (*continued*)

- Fall Prevention Strategies - 6.0
- Fall Prevention Strategies - 6.0
- Falls and Balance Disorders - *6.0*
- Florida Laws and Rules for Occupational Therapy - *2.0*
- Florida Prevention of Medical Errors - *2.0*
- Functional Amputee Rehabilitation - *6.0*
- Functional Assessment Tools in Geriatric Rehabilitation - *2.0*
- Functional Geriatrics - *6.0*
- Functional Pelvic Floor Training for Weakness, Pain, and Dysfunction in Men, Women, and Older Adults - *6.0*
- Georgia Ethics and Jurisprudence for Physical Therapy - *4.0*
- Holistic Treatment of the Dementia Population - *2.0*
- How Classes of Medications Impact Falls - *2.0*
- Human Trafficking Training for Health Care Practitioners in Texas - *2.0*
- Human Trafficking: Sex and Labor Trafficking in the United States Including Laws and Policies - *2.0*
- Implementing an Exercise-Based Approach to Treat Progressive Neurological Diagnoses - *6.0*
- Implicit Bias in Healthcare for Michigan Therapists - *2.0*
- Improving Core Strength and Posture in Older Adults Part 1: Assessments - *2.0*
- Improving Core Strength and Posture in Older Adults Part 2: Exercise Prescription - *2.0*
- Improving Core Strength and Stability - *6.0*
- Integrating Evidence-Based Practice (EBP) - *2.0*
- Jurisprudence for Indiana Physical Therapists and Physical Therapist Assistants - *1.0*
- Jurisprudence for Physical Therapy in Tennessee - *2.0*
- Keys to Successful Clinical Documentation Using PDPM - *6.0*
- Low Vision Identification, Assessment, and Treatment to Maximize Functional Skills - *2.0*
- Managing Difficult Cases in Balance Rehabilitation - *6.0*
- Managing Neck Pain - *2.0*
- Managing the Complex Presentations of Parkinson's Disease - *2.0*
- Medicare Documentation: Practical Strategies for Justifying Therapy Services - *2.0*
- Multiple Sclerosis Rehabilitation Strategies and Recommendations - *2.0*
- Navigation of Ethical Relationships in Speech-Language Pathology - *1.0*
- Neurological Disorders - *6.0*
- Pain Neuroscience - *2.0*
- Parkinson's Disease: Causes, Symptoms, Assessment, and Treatment - *2.0*
- Pressure Ulcers: Therapist Strategies for Assessment, Treatment, and Prevention - *2.0*
- Preventing Medical Errors in the Healthcare Setting - *2.0*

ADD-ONS** - Summit Courses (*continued*)

- Rehab for the Functional Aging Adult - *6.0*
- Rehab Hospice and Palliative Care - *2.0*
- Special Considerations for Right Hemisphere Stroke - *6.0*
- Strength Training in Geriatric Rehabilitation - *2.0*
- Suicide Prevention for Kentucky Allied Health Professionals - *6.0*
- Tennessee Occupational Therapy Practice Act and Rules - *1.0*
- The Current Landscape of Assessment and Treatment for Lymphedema Patients - *6.0*
- The Latest Advances in Orthopedic Rehabilitation - *6.0*
- The Latest Ethical Standards in Physical Therapy - *2.0*
- The Science and Clinical Application of Therapeutic Exercise - *2.0*
- Therapeutic Exercise for Older Adults - *6.0*
- Therapeutic Management of Heart Failure - *6.0*
- Therapists Rehabilitation Strategies for Dementia Patients - *6.0*
- Total Knee/Hip Arthroplasty: The First 72 Hours - *2.0*
- Treatment for Patients with Post/Long-COVID-19 - *6.0*
- Vestibular Rehab - *2.0*
- Vestibular Rehabilitation Series: Assessment - *2.0*
- Vestibular Rehabilitation Series: BPPV - *2.0*
- Vestibular Rehabilitation Series: Treatment - *2.0*
- Vision Rehabilitation for the Neurological Patient - *2.0*
- What Every Therapist Needs to Know About Dysphagia - *6.0*
- Wisconsin Ethics and Jurisprudence For Physical Therapy - *1.0*
- Wound Composition and Assessment - *2.0*

WellSky is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

**ANCC contact hours are listed on applicable courses*

**Chex+ propreitary courses may be accredited through KSBN*

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**Summit course CEUs are managed by Summit*

*** May Be Purchased for an Additional Fee in the WellSky Learning Center store*